



DIVERSITY & ACHIEVEMENT SUPPORTING ASSESSMENT PRACTICES

This workshop

Effective innovations in assessments practices are responsive to diverse students and enhance student achievements. Students for example are diverse in terms of for example gender, age, ethnicity, culture, sexuality, socio economic background, ability, religion and life aspirations. This workshop is designed to provide practical support to teachers creating and developing assessment materials and practices to meet current student and end user needs.

The workshop will review: key assessment methods, the diverse capabilities we may wish to assess and teaching practices that may support and challenge diversity and achievement recognising assessment. Critical practices such as Hattie's Visible Learning and SMART feedback and feed forward will also be examined in the light of future societal and workplace needs. This workshop will have value for the experienced and those new to diversity and achievement supporting assessment design and practices.

Facilitators:

We are pleased to announce provide these workshops will be facilitated by the experienced consultants.

Includes:

Workshop and Resource

Duration:

One day workshop

Investment:

\$500 Inc. GST per person

- 10% discount off the total fee for 2 or
- 15% discount off the total fee for 3 or more participants from your organisation.

See 'Enrol – Invest' page for:

- An application form; complete and email to admin@nzcdi.ac.nz

Venue and Timing:

As advertised and/or negotiated

Note: This workshop can also be provided at your school face to face or online - subject to COVID legislation and regulation.



Website:
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